

Mobility Education in Primary Schools: A Contribution to Children's Road Safety

Abstract - English

Mobility education in primary schools is invaluable at a time when traffic density is constantly increasing and children's independence on the roads is growing. With this in mind, the present study aimed to investigate the impact of systematic mobility education on primary school children's traffic awareness and safety.

The context of this research is underlined by the current debate on child accidents and their prevention in road traffic. In many urban areas, children are confronted daily with complex traffic situations that challenge their skills and judgement. Therefore, it is essential to emphasise the importance of early and systematic training of their traffic skills.

In order to gain deep insights into the topic, a qualitatively oriented methodology was chosen. Data was collected through case studies in several primary schools where mobility education is implemented with varying intensity. Observations of lessons as well as analysis of the teaching materials used were carried out. In addition, interviews were conducted with education experts, teachers and parents to gain a comprehensive understanding of the implementation and impact of such programmes.

The main results of this study were multi-faceted. On the one hand, it showed that pupils who have received systematic mobility education have an increased awareness of the dangers in road traffic. They behave more cautiously and are better able to assess risks. On the other hand, it was also found that there are differences in the quality and intensity of mobility education between different schools.

In conclusion, this paper highlights the essential importance of mobility education in primary schools. It argues that coherent and comprehensive mobility education should be embedded in the curricula to ensure the protection and safety of our youngest road users.